Managing Crises and Distress A resource for Families and Support People

Call 000 for emergency services if there is a threat of violence towards others or risk to self

With an eating disorder there is often distress and sometimes extreme distress. This resource is based on strategies designed to manage heightened Physiological Arousal (Fight or Flight response/Internal alarm system). It is recommended that distress tolerance plans are discussed with family members when people are calm, so that an appropriate plan can be outlined in advance and implemented when distress emerges. Reasoning with distress within an eating disorder can be ineffective.

Managing Risk & Danger



Around the clock supervision of your loved one may be necessary at times. It will be useful to have a trusted person who you can call for help, and a plan for managing this

Risk of harm to self and others are not uncommon among those with eating disorders. When risk is present, it is necessary that safety is prioritised, while refeeding continues.

"We slept with our young person for months, to not only to reduce excessive exercising, but to keep them safe. I also felt safer" "We hid any objects around the house for our child's safety, so they were not accessable and we made a plan that if anyone in the house was in danger, we would have to call the police"

"I created a box of distraction items for our loved one to go to when they had urges of self harm. I could see when they were more distressed and going to it more, then I could fill it to help keep them safe"

Managing Extreme Distress



Temperature

- Activate dive reflex* by holding breath while: placing face in cold water,
- Less intense/For people with a heart condition:
 Cold cloth on wrists or neck, cold drink, warm
 drink



Paced Breathing

Slow breathing by making Exhale longer than inhale



Progressive Muscle Relaxation

 Tense muscle groups while breathing in and release while breathing out Indicators of extreme distress are a high physiological arousal (heart rate, breathing rate), and an inability to engage in distractions, discussions or more difficult skills, but there is no physical risk present.

See:

https://dialecticalbehaviortherapy.com/ distress-tolerance/tipp/ TPP skills are effective to change the body rather than feel better and they don't last long, have a soothing or distraction strategy close by.

'We also did progressive relaxation. Tighten your muscles, hold to 5, release. Also while doing this we inhale through the nose and out through the mouth"

Managing Mild to Moderate Distress

 When Physiological arousal is high, but not extreme, soothing using the five senses can help to reduce arousal. This is best paired with a distraction so that arousal does not increase again. See: https://dialecticalbehaviortherapy.com/distress-tolerance/self-soothing/Paced Breathing Slow breathing by making Exhale longer than inhale



Cuddle a soft blanket or pet, warm bubble bath, weighted blanket, some may appreciate a massage or hug, stress balls, wheat bags, kinetic sand



Music, calm voices/reading, podcasts, reduced noise, simple conversations, laughter, instruments, rain, waterfalls



Burn relaxing oils, scented candle, fresh flowers, soaps, rain, cinnamon perfume, rain

"Our loved one enjoyed using henna cones as they had to focus and also be still for a period of time whilst it dried"



Distressi Folerange, May 2024 photo album of friends, art, ocean, landscapes, buildings, candles



Mints, cordial, ice cream, tea, chewing gum, comfort foods. Soothing through taste may not always be appropriate

'We also did progressive relaxation. Tighten your muscles, hold to 5, release. Also while doing this we inhale through the nose and out through the mouth"



Keeping Distress Down

Activities

 Colouring, knitting, cleaning, TV, YouTube, movies, conversation, crafts, lego, organising things, colouring, walking/light exercise (if medically cleared to do so)

Opposite **Emotions**

 Something that triggers a different emotion: Funny YouTube clips, comedy sketch, Sit-com, jokes

Thoughts

·Something that uses our brain: Puzzles, sudoko, homework, board games, counting anything, audiobooks, podcasts

Sensations

 Strong physical sensations will overcome strong emotional sensations: Ice cube, cold drinks, hot drinks, stress ball, rubber band around wrist, "Wreck-it journal," pluck hairs

Keeping the brain Activities that engage different and hands are

that work one day may not work the next. It is recommended that See: https://dialecticalbehaviortherapy.com/distresstolerance/distracting-activities/

"We watched A LOT of TV, it kept our young person still and rested. Sometimes we would get them doing an activity such as colouring in mandalas"

"We played UNO when we went out for dinner, it may have looked strange but we managed to eat out. When my daughter recovered my son said he missed UNO whilst out together"